

COMP 208

Computers in Engineering

Lecture 07

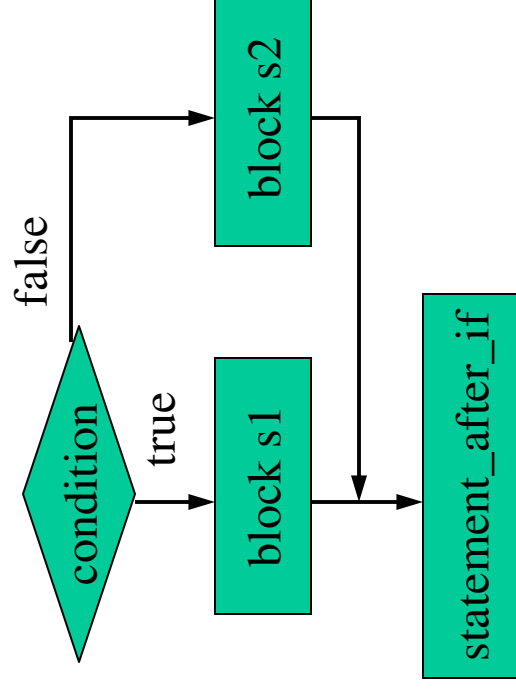
Jun Wang
School of Computer Science
McGill University

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Review

- IF-THEN-ELSE-END IF

```
IF (logical-expression) THEN
    first statement block  $s_1$ 
ELSE
    second statement block  $s_2$ 
END IF
```



Review

- IF-ELSE IF construct

```
IF (logical-exp, e1) THEN
    statement block, s1
ELSE IF (logical-exp, e2) THEN
    statement block, s2
ELSE IF (logical-exp, e3) THEN
    statement block, s3
    . . . . .
ELSE
    statement block, se
END IF
```

Review

- STOP statement: terminates program
- Logical operators
 - .NOT.
 - .AND.
 - .OR.
 - .EQV., .NEQV.
- precedence of ALL logical operators lower than arithmetic operators
- The CHARACTER type:

CHARACTER (LEN=n) :: S

Nested-IF vs. IF-ELSE IF

```
IF (n == 1) THEN
  WRITE (*, *) "One"
ELSE
  IF (n == 2) THEN
    WRITE (*, *) "Two"
  ELSE
    IF (n == 3) THEN
      WRITE (*, *) "Three"
    ELSE
      WRITE (*, *) "Unknown"
    END IF
  END IF
END IF
```

```
IF (n == 1) THEN
  WRITE (*, *) "One"
ELSE IF (n == 2) THEN
  WRITE (*, *) "Two"
ELSE IF (n == 3) THEN
  WRITE (*, *) "Three"
ELSE
  WRITE (*, *) "Unknown"
END IF
```

- Semantically equivalent
- Syntactically, IF-ELSE IF slightly easier to read and write.

IF statement: conditional execution

```
IF (month == 1 .OR. month == 3 .OR. month == 5 .or.  
    month == 7 .OR. month == 8 .OR. month == 10 .or.  
    month == 12) THEN  
    lastday =31  
ELSE IF (month == 4 .OR. month == 6 .OR. month == 9 .OR.  
         month == 11) THEN  
    lastday =30  
ELSE IF ((mod(year,4) == 0 .AND. mod(year,100) /= 0) .OR.  
         mod(year,400) == 0) THEN  
    lastday = 29 ! February of leap year  
ELSE  
    lastday = 28  
END IF
```

The value of lastday is dependent on the value of month.

Exercises on IF construct

Which of the following are legal logical IF statements?

IF (x > y) WRITE (*, *) 2A

2*A

IF x < y x = x + 1

(x < y)

IF (x = y) READ (*, *) z

x == y

IF (0 < x < 10) x = x + 1

0 < x .AND. x < 10

```
IF (a >= 0) THEN
  IF (b >= 0) THEN
    WRITE (*, *) a+b
  ELSE
    WRITE (*, *) a*b
  END IF
ELSE
  WRITE (*, *) a-b
END IF
```

What's the output if:

a is 3, b is 2

5

a is 3, b is -2

-6

a is -3, b is 2

-5

Integer division

1. Get 2 numbers: numerator, denominator
2. Compute and output numerator/denominator

```
WRITE (*,*) "Enter denominator:"  
READ (*,*) denominator  
  
IF (denominator == 0) THEN  
    WRITE (*,*) "The denominator may not be 0"  
ELSE !perform calculation  
    output = nominator / denominator  
    WRITE (*,*) "The result is: ", output  
END IF  
! End of program
```

What if we want to give user another chance
after 0 is entered as denominator?

Nested if-statement?

```
{  
WRITE (*,*) "Enter denominator:"  
READ (*,*) denominator  
IF (denominator == 0) THEN  
    WRITE (*,*) "The denominator may not be 0"  
    WRITE (*,*) "Enter denominator: "  
    READ (*,*) denominator  
    IF (denominator == 0) THEN  
        WRITE (*,*) "The denominator may not be 0"  
    ELSE  
        output = nominator / denominator;  
        WRITE (*,*) "The result is: ", output  
    END IF  
ELSE  
    output = nominator / denominator;  
    WRITE (*,*) "The result is: ", output  
END IF  
}
```

How about we give user one more chance?

Nested if-statement? (cont'd)

```

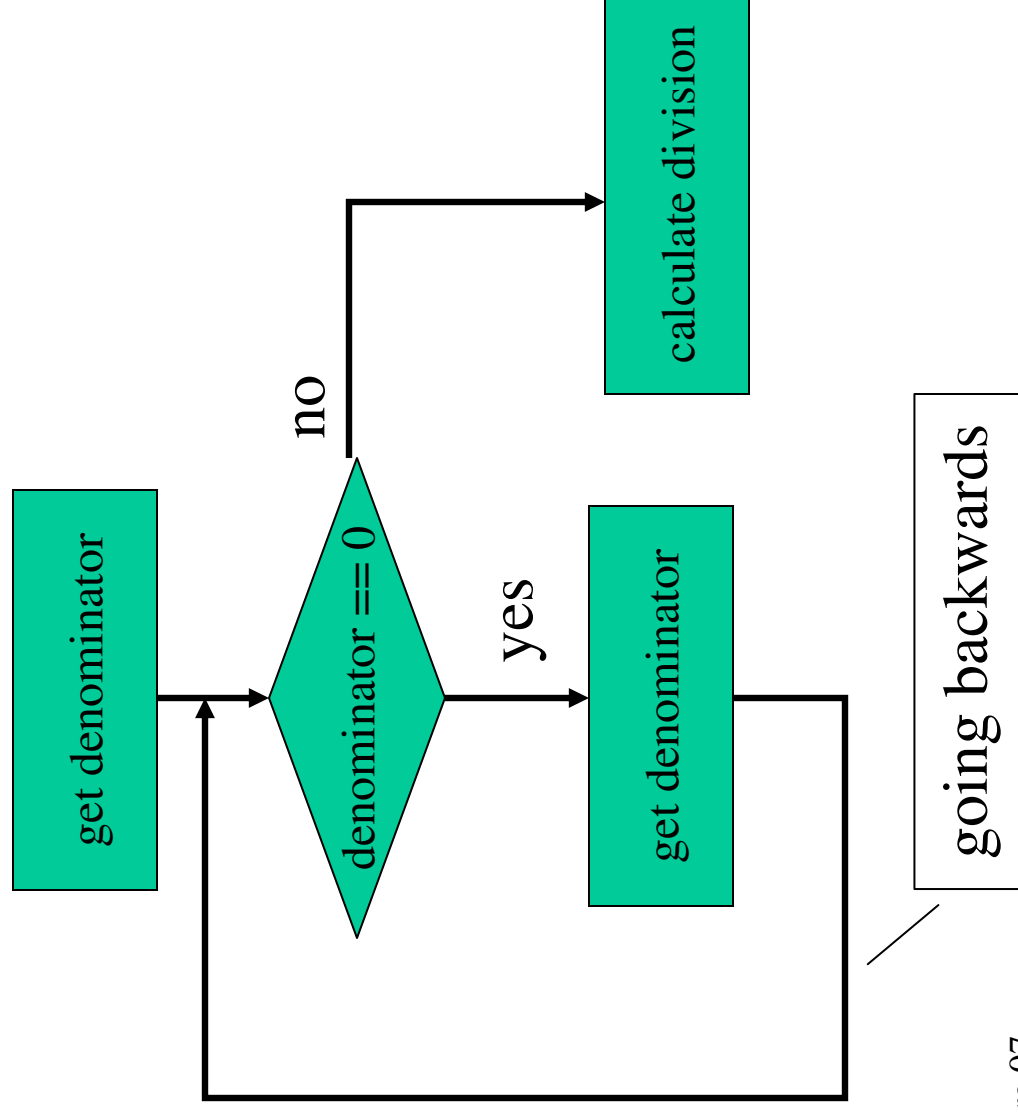
WRITE (*,*) "Enter denominator:"
READ (*,*) denominator
IF (denominator == 0) THEN
    WRITE (*,*) "The denominator may not be 0"
    WRITE (*,*) "Enter denominator:"
    READ (*,*) denominator
IF (denominator == 0) THEN
    WRITE (*,*) "The denominator may not be 0"
    WRITE (*,*) "Enter denominator:"
    READ (*,*) denominator
IF (denominator == 0) THEN
    WRITE (*,*) "The denominator may not be 0"
ELSE
    ! calculate and print
END IF
ELSE
    ! calculate and print
END IF
ELSE
    ! calculate and print
END IF

```

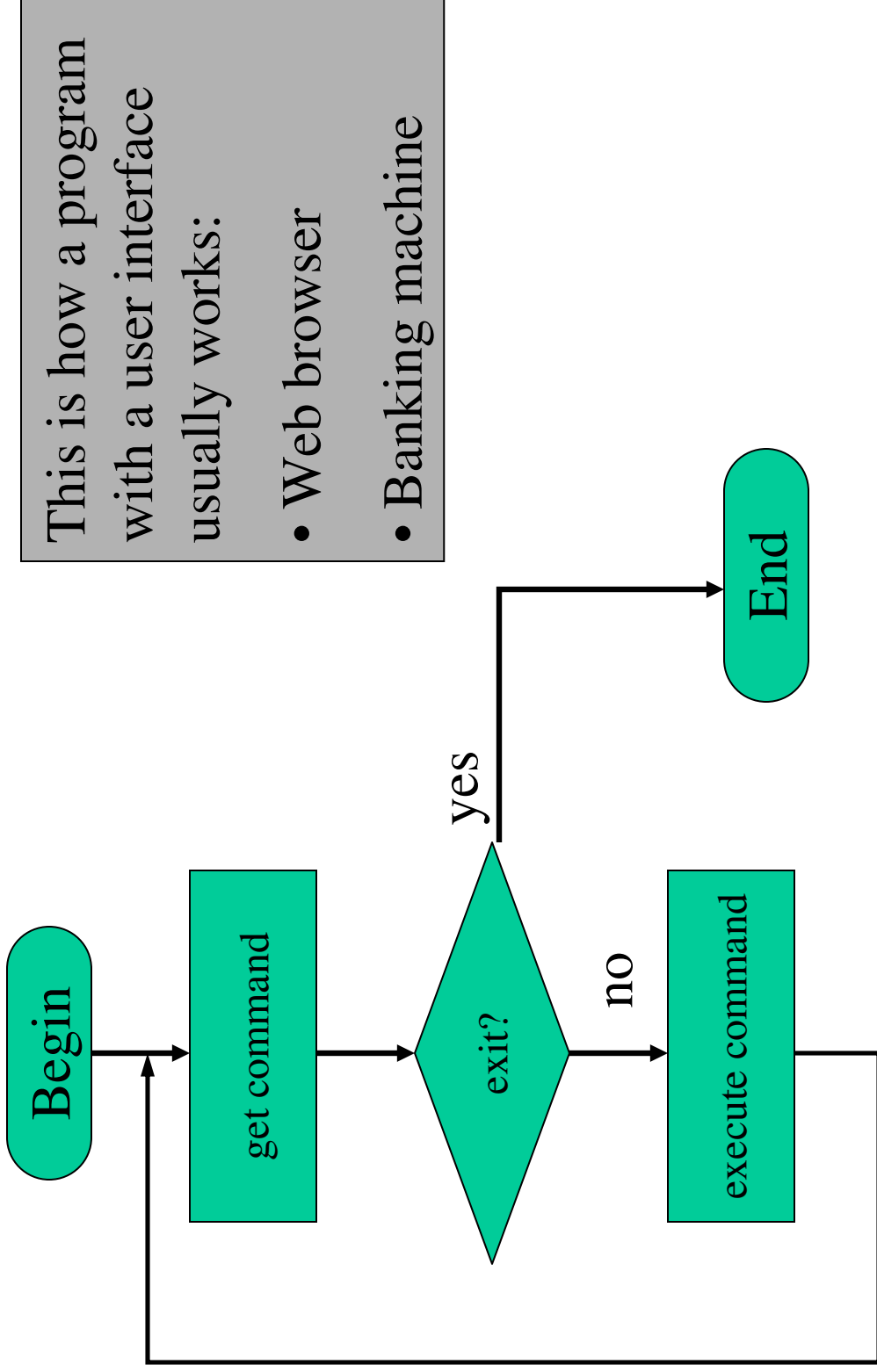
What if we only proceed when denominator is not 0?

nested if won't help!
need something new!

Flow-chart for getting non-0 denominator



Windows “Command Prompt”

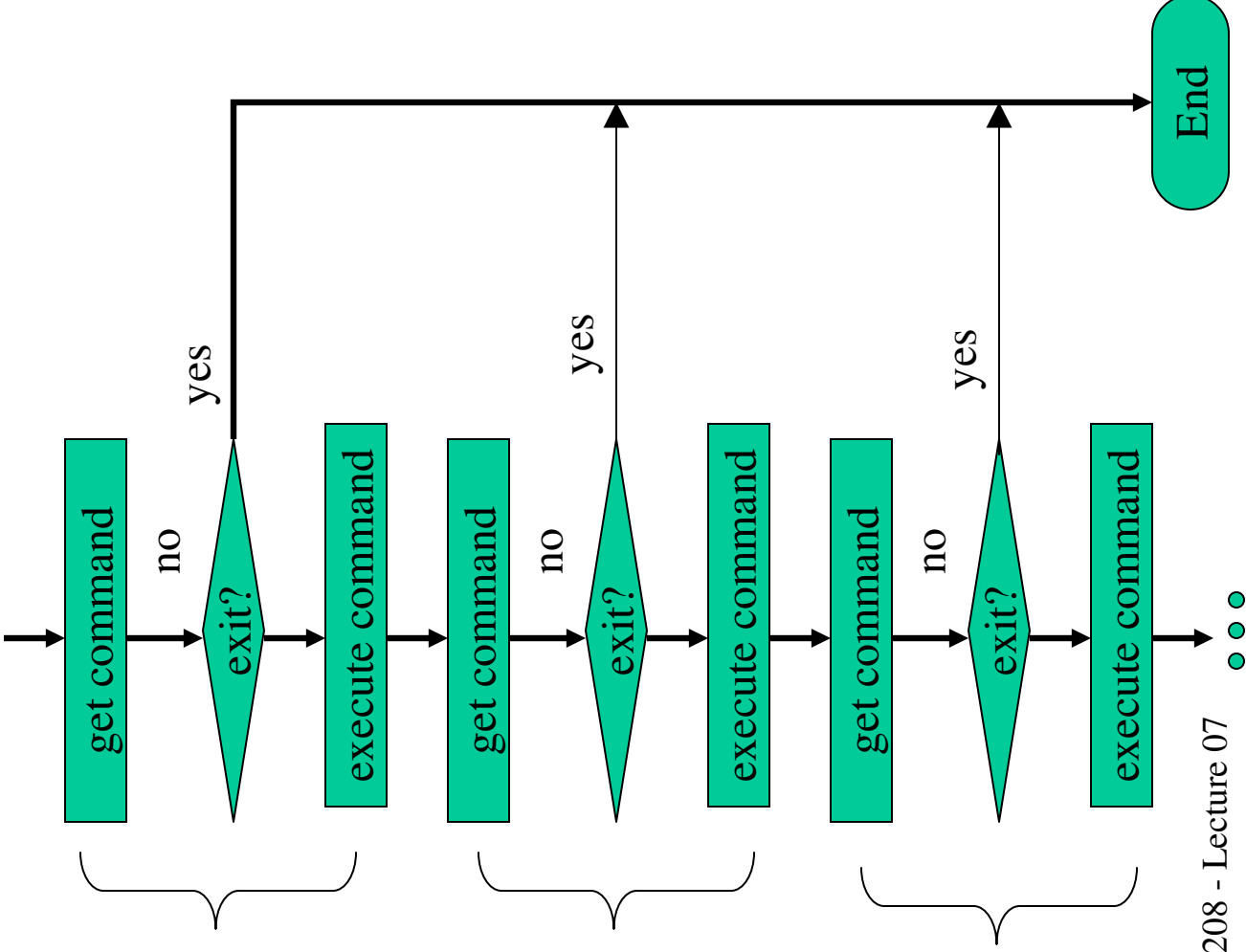


This is how a program with a user interface usually works:

- Web browser
- Banking machine

going backwards

Windows “Command Prompt”



How many times
do we repeat the
code?

A Table of Values

- Problem: Output a table of numbers from 1 to 100 with their squares and cubes

1	1	1
2	4	8
3	9	27
4	16	64
•	•	•

```

...
WRITE (*, *) 1, 1*1, 1*1*1
WRITE (*, *) 2, 2*2, 2*2*2
WRITE (*, *) 3, 3*3, 3*3*3
...

```

- We have to be able to repeat a computation over and over for the different numbers without writing 100 `WRITE` statements

A Table of Values

```
INTEGER :: Num  
  
DO Num = 1, 100  
    WRITE (*, *) Num, Num*Num, Num*Num*Num  
END DO
```

Semantics:

- Repeatedly executing the “WRITE” statement, for Num from 1 to 100.

Counter-controlled loops

The syntax of a **definite iterator** (often called a counted DO loop) is:

```
DO var = initial-value, final-value, step-size  
  statement block, s  
END DO
```

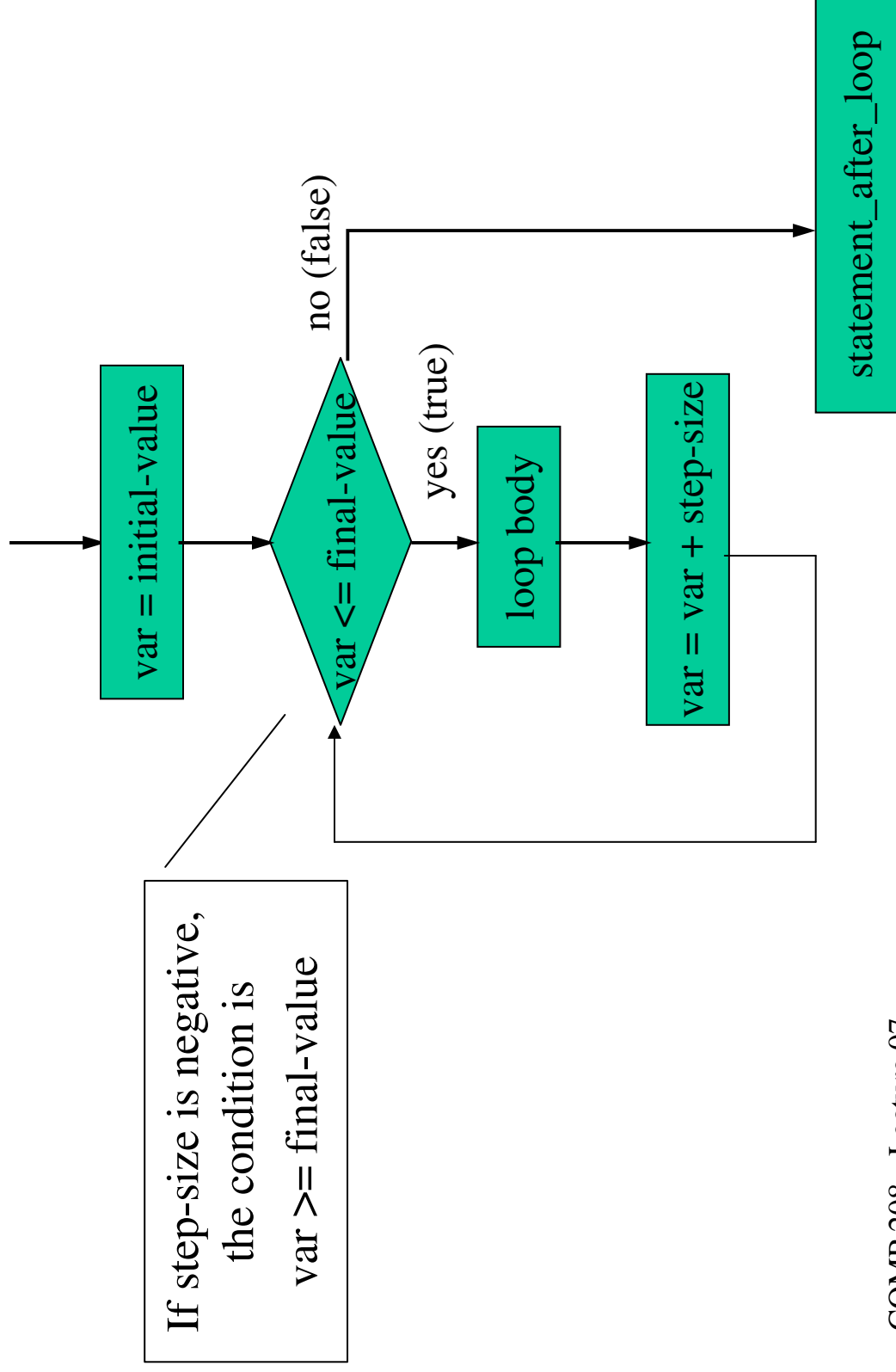
- `var` is an **INTEGER variable** called the **control variable**
- `initial-value` and `final-value` are **INTEGER expressions**
- `step-size` is an **optional INTEGER expression**. If omitted the default value is 1

Semantics of Counted DO

Initialisation

1. Evaluate the initial, final and step-size expressions.
 - These can be any expressions that give an integer value
 - They are evaluated only once before the loop is entered
2. The step-size should not be 0.
 - The default value if the step size is omitted is 1

Flow-chart of counter-controlled loop



Semantics of Counted DO (Counting Up)

1. If **step-size > 0**, the loop counts up
 1. $\text{var} = \text{initial value}$
 2. If ($\text{var} \leq \text{final value}$) then
 - Execute the statement block, s
 - $\text{var} = \text{var} + \text{step-size}$
 - Repeat step 2
3. When $\text{var} > \text{final value}$, the loop ends and the statement after the END DO is executed

Print “hello” 3 times: counting up

```
PROGRAM hello3
  IMPLICIT NONE
  INTEGER :: I
  DO i=1, 3, 1
    WRITE (*,*) "hello!"
  END DO
END PROGRAM hello3
```

When step size is 1,
it can be omitted

Semantics of Counted DO (Counting Down)

1. If **step-size** < 0, the loop counts down

1. var = initial value

2. If (var >= final value) then

Execute the statement block, s

var = var + step-size (negative)

Repeat step 2

3. When var < final value, the loop ends and the statement after the END DO is executed

only difference from counting up is this condition

Print “hello” 3 times: counting down

```
PROGRAM hello3
  IMPLICIT NONE
  INTEGER :: I

  DO i=3, 1, -1
    WRITE (*, *) "hello!"
  END DO

END PROGRAM hello3
```

Table of Odd Numbers

Output the **odd numbers** between 1 and 100, their squares and cubes.

```
INTEGER :: Num

DO Num = 1, 100, 2
    WRITE (*, *) Num, Num*Num, Num*Num*Num
END DO
```

Temperature Conversions

Print a table of Celsius to Fahrenheit conversions:

```
INTEGER :: Celsius
REAL    :: Fahrenheit

DO Celsius = -40, 40
    Fahrenheit = 1.8 * Celsius + 32.0
    WRITE(*,*) Celsius, " degrees Celsius = ", &
        Fahrenheit, " degrees Fahrenheit"
END DO
```

Note the negative initial value. The step size is 1.

Table in Descending Order

```
INTEGER :: Celsius
REAL    :: Fahrenheit

DO Celsius = 40, -40, -1
  Fahrenheit = 1.8 * Celsius + 32.0
  WRITE(*,*) Celsius, " degrees Celsius = ", &
    Fahrenheit, " degrees Fahrenheit"
END DO
```

Note the negative step size.

Average Value

Input 1000 real numbers and compute the average value:

```
INTEGER :: Count, Number=1000
REAL :: Sum, Input
REAL :: Average
```

```
Sum = 0.0
DO Count = 1, Number
    READ(*,*) Input
    Sum = Sum + Input
END DO
Average = Sum / Number
```

Definite Iterator

- The DO loop we have looked at is called a **definite iterator**
- The body of the loop is executed a fixed number of times
- The control variable, i , takes on the values x , $x+s$, $x+2s$, ..., $x+ks$ where
 - x is the initial value,
 - s is the step size and
 - $x+ks \leq \text{final value} < x+(k+1)s$

Arrays

Processing Lists

- Counted do loops are used extensively in processing lists of data
- In the next application, we will see how to represent a list of data in a way that allows us to go through each value in the list using a do loop

ISBN Numbers

- ISBN numbers assign a unique identification number to every book published
- As with many such identification numbers, such as UPC codes, Postal Money Order serial numbers, Credit card numbers, there is a self checking code that allows us to reduce scanning and transmission errors

10 Digit ISBN Codes

An ISBN consists of 10 digits (newer standards will have 13 digits)

For example: 0-7872-9390-3

1. The first digit is a country or language code
 2. The next group of digits is the publisher
 3. The next group is the item number
 4. The final digit is a check digit
- (The lengths of groups 2 and 3 may vary)

The Check Digit

To calculate the check digit the

International ISBN Agency specifies that

1. For each of the first nine digits, we multiply the digit by a weight depending on the position of the digit that goes from 10 down to 1
2. We then sum these products
3. The check digit is the number that, if added, will make this sum a multiple of 11

Verifying ISBN Numbers

```
PROGRAM isbn
IMPLICIT NONE
INTEGER :: digits(10)
INTEGER :: pos, sum
INTEGER :: check

READ (*,*) digits
sum = 0

DO pos = 1,10
    sum = sum + (11-pos)*digits(pos)
END DO

check = mod(sum,11)
IF (check == 0) THEN
    write(*,*) "ISBN is valid"
ELSE
    write(*,*) "ISBN is invalid"
END IF
END PROGRAM isbn
```

an array of 10 integers

Verifying ISBN Numbers (with logical variables)

```
PROGRAM isbn
IMPLICIT NONE
INTEGER :: digits(10)
INTEGER :: pos, sum
LOGICAL :: valid

READ (*,*) digits
sum = 0
DO pos = 1,10
    sum = sum + (11-pos)*digits(pos)
END DO

valid = mod(sum,11) == 0
IF (valid) THEN
    write(*,*) "ISBN is valid"
ELSE
    write(*,*) "ISBN is invalid"
END IF
END PROGRAM isbn
```

relational operators have
higher precedence than
assignment