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# COMP 102: Excursions in Computer Science

## Lecture 19: Complexity and Tractability

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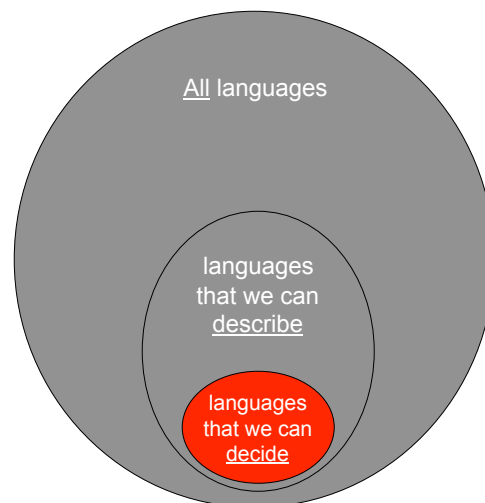
Class web page: [www.cs.mcgill.ca/~jpineau/comp102](http://www.cs.mcgill.ca/~jpineau/comp102)

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## Computability Theory

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## The map-colouring problem

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Is it possible to paint a colour  
on each region of a map so  
that no neighbours are of  
the same colour ?

Not all decidable problems are  
equally hard to solve!



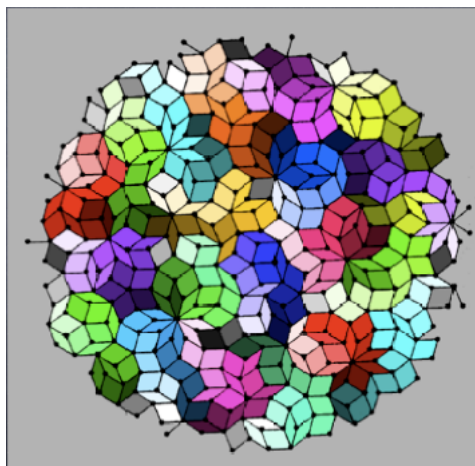
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## The map-colouring problem

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Is it possible to paint a colour  
on each region of a map so  
that no neighbours are of  
the same colour ?

**Yes!** If you can use as  
many colours as you like.



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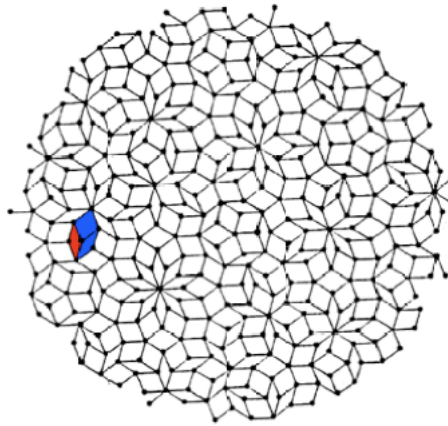
## The map-colouring problem

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Is it possible to paint a colour  
on each region of a map so  
that no neighbours are of  
the same colour ?

**Rarely possible with only  
two colours!**

**But we find this out quickly.**



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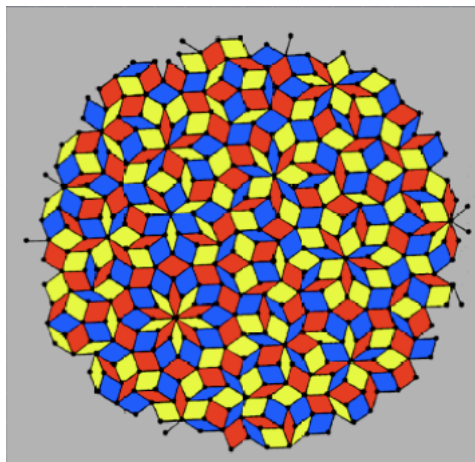
## The map-colouring problem

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Is it possible to paint a colour  
on each region of a map so  
that no neighbours are of  
the same colour ?

**Somewhat easier with  
three colours, though not  
always possible.**

**But can take long time to decide.**



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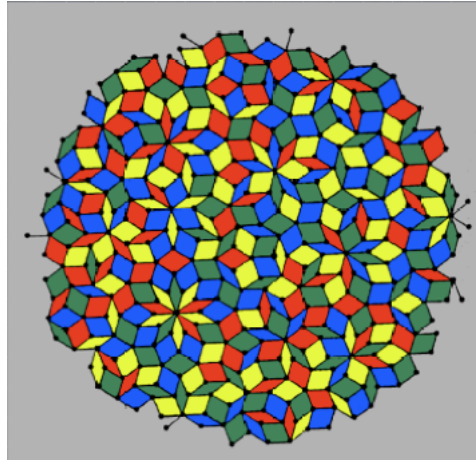
## The map-colouring problem

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Is it possible to paint a colour on each region of a map so that no neighbours are of the same colour ?

**Much easier with four colours!**

But is it always possible?



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## K-colouring of maps (planar graphs)

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**Question:** Can we colour any given map with at most K colours?

- $K=1$ , Easy to decide. Only maps with zero or one region are 1-colourable.
- $K=2$ , Easy to decide. Impossible as soon as 3 regions touch each other.
- $K=3$ , No known efficient algorithm to decide. However it is easy to verify a solution.
- $K \geq 4$ , All maps are K-colourable (hard proof). Does not imply it is easy to find a K-colouring for a given map.

All these are decidable problems. But of different difficulty.

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## 3-colouring of maps

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- **Seems hard to solve in general.**
  - If I give you a map, it's hard to find a correct colouring, or be able to tell that no colouring is possible.
- **It's easy to verify when a solution is given.**
  - If I give you a map and a colouring, it's easy for you to check whether the colouring is correct (o.e. no adjacent cell has same colour.)
- **This is a special type of problem, called **NP-complete**.**
  - Hard to solve in general, but easy to verify whether a given solution is correct.

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## NP-complete problems

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- **NP = Nondeterministic Polynomial Time**
- Many practical problems are NP-complete.
  - Some books list hundreds of such problems.
- If any of them is easy, they are all easy. (Remember what we said about reducing a problem to another when we discussed decidability.)
- In practice, some of them may be solved efficiently in some special cases.

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## Examples of NP-complete problems

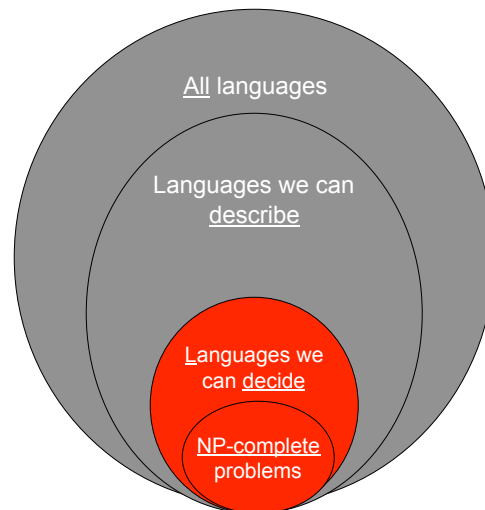
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- **Boolean satisfiability**: Given a Boolean expressions, is there an assignment of the boolean variables making the formula evaluate to true ?
- **3-SAT**: Similar to Boolean satisfiability, but the expression must contain only 3-variable sub-expressions, separated by AND statements.
- **Travelling Salesman**: Given a set of cities and distances between them, what is the shortest route to visit each city once.
- **KnapSack**: Given items with various weights, is there of subset of them of total weight K.

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## Computability Theory

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## Boolean satisfiability example

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- Question: Is there an assignment of the boolean input variables {A, B, C, D} that makes the output E evaluate to true ?

$$E = (A \text{ OR } (\text{NOT } B) \text{ OR } (\text{NOT } C)) \text{ AND } (A \text{ OR } B \text{ OR } D)$$

- Complexity of Boolean satisfiability:
  - How many operations to find a solution?
  - How many operations to verify a given solution?
  - How does this change as a function of the number of input variables?

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## Reduction

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How do we know if a new problem is NP-complete?

**Reduce a known NP-complete problem to this new problem.**

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## Reduction from 3-SAT to graph colouring

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- Construct a graph that will be 3-colorable if and only if the 3-SAT instance is satisfiable.
- Graph construction:
  - Create 3 special nodes T, F, X, joined in a triangle. (Note: T=True, F=False, X=other)
  - For each variable in the SAT problem, create 2 nodes  $x_i$  and  $\text{NOT}(x_i)$ , connected by an edge. Connect all of these nodes to X.
  - Add 5 nodes and 10 edges to represent each 3-variable sub-clause.
- Colouring rules:
  - Each  $x_i, \text{NOT}(x_i)$  pair must be a different colour.
  - Each must be a different colour than X.
  - X, T, and F must get different colors.
- Any 3-colouring of this graph gives a valid solution to the boolean expression.

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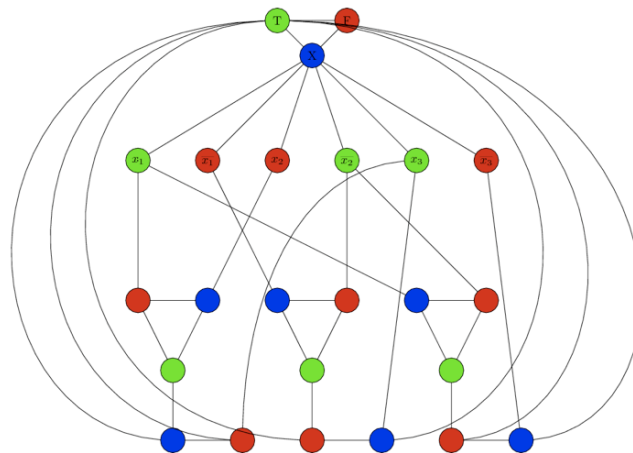
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## Reduction from 3-SAT to graph colouring

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$E = (x_1 \text{ OR } x_2 \text{ OR } x_3) \text{ AND } (\text{NOT } x_1 \text{ OR } \text{NOT } x_2 \text{ OR } x_3) \text{ AND } (x_1 \text{ OR } \text{NOT } x_2 \text{ OR } \text{NOT } x_3)$



<http://www.shannarasite.org/kb/kbse60.html>

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## Tractable Problems (P)

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- Fortunately, many practical problems are tractable.
- The name P stands for **Polynomial- Time computable**.
  - Polynomial = constant, linear, quadratic, ... But not exponential!
- Computer scientists spend most of their time finding efficient solutions to tractable problems.
  - But also lots of useful work in figuring out how to get approximate solutions for non-tractable (i.e. NP-complete) problems.

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## Examples of Tractable Problems (P)

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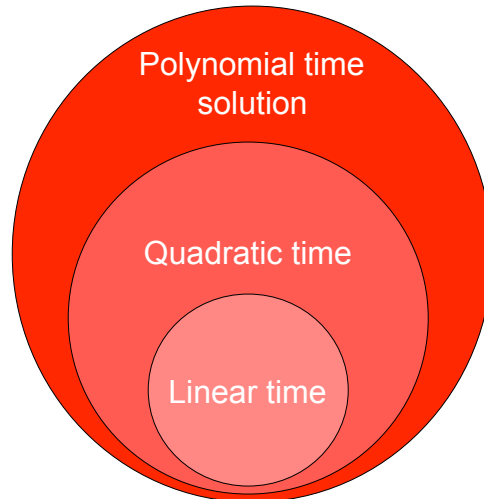
- 2-colorability of maps.
- Primality testing.
- Solving  $N \times N \times N$  Rubik's cube.
- Finding a word in a dictionary.
- Sorting elements in a list.

**These are “easy” problems!**

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## Complexity of tractable problems

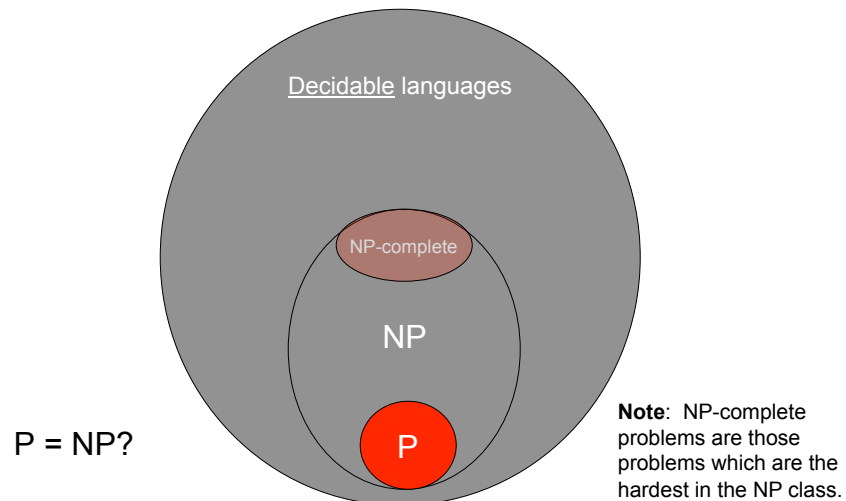
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## Complexity Theory

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## P=NP?

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- THE fundamental question of theoretical computer science:  
For all problems for which a computer can *verify* a given solution quickly (i.e. in polynomial time), can the computer also *find* that solution quickly.
- This is the million dollar question! (Quite literally...)  
[http://www.claymath.org/millennium/P\\_vs\\_NP/](http://www.claymath.org/millennium/P_vs_NP/)
- In 2002, 100 researchers were asked “Do you think P=NP?”
  - 61 believed the answer is no,
  - 9 believed the answer is yes
  - 22 were unsure
  - 8 believed the question may be impossible to prove or disprove.

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## Some progress?

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$P \neq NP$

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August 6, 2010

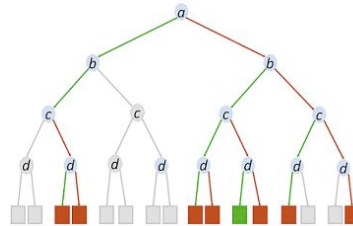
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## Approximating NP-hard problems

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- **Boolean satisfiability:** given a boolean expression, is there an assignment of the boolean variables making the formula evaluate to true ?

- Small expressions can be solved by searching through all assignments.



- Large expressions can (sometimes) be solved by random search.  
E.g. Genetic algorithms.

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## Beyond NP-completeness

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- **PSPACE Completeness:**  
Problems that require a polynomial (P) amount of memory (i.e. space) to be solved.
- There are many such problems.
- We currently don't know if **P = PSPACE**.
- Many other complexity classes exist (in addition to P, NP, PSPACE), e.g. EXPTIME, EXPSPACE, Co-NP, PP, etc.

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## PSPACE completeness

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- Geography Game:

Given a set of country names:

Angola, Canada, Cuba, France, Italy, Japan, Korea, Vietnam

- A two player game:

One player chooses a name. The other player must choose a name that starts with the last letter of the previous name and so on. A player wins when his opponent cannot play any name.

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## Generalized Geography

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- Given an arbitrary set of names:  $w_1, \dots, w_n$ .

- Is there a winning strategy for the first player to the previous game ?

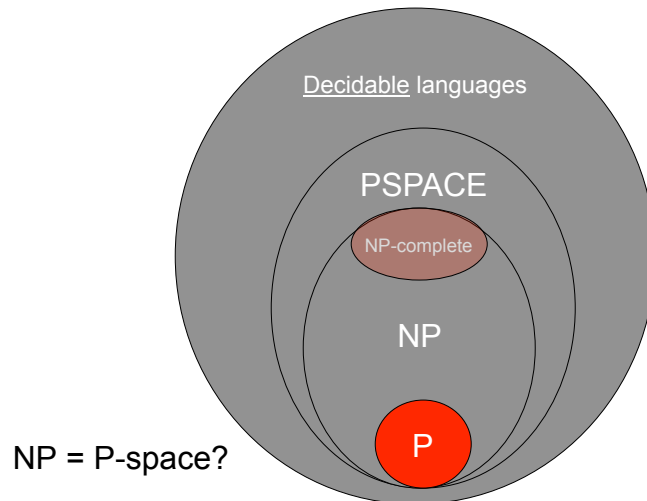
- Can answer this by storing only a list of all the names.

- So memory (space) requirement of the algorithm is polynomial in the size of the problem ( $n$ ).

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## Complexity Theory

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## Theoretical Computer Science

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- Challenges of theoretical computer science:
  - FIND efficient solutions to many problems.
  - PROVE that certain problems are NOT computable within a certain time or space.
- Consider new models of computation.  
(Such as a Quantum Computing – more on this in a few weeks.)

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## Take-home message

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- Know the difference between problems that are P (known to be “easy”) and those that are NP (possibly “hard”).
- Be able to name some examples of NP-complete problems.
- Be able to name some examples of tractable (polynomial-time) problems.
- Understand the idea of reduction, as used in complexity theory.