

80-211 Arguments and Inquiry, Spring 2003

Dirk Schlimm

COURSE EVALUATION

The purpose of this evaluation is to help improve the teaching of this course. In particular, it helps me to see if I was able to adjust to your feedback after the Early Course Evaluation. Your feedback and suggestions are again very much appreciated. (Please circle the answer you find is most appropriate. ++ stands for 'strongly agree', + for 'agree', 0 for 'no opinion', - for disagree, -- strongly for disagree.)

Presentation.

- | | | | | | |
|---|----------|---|----|---|----------|
| 1. The writing on the board was legible. | -- | - | 0 | + | ++ |
| 2. The board was organized well. | -- | - | 0 | + | ++ |
| 3. The writing on the students' papers was legible. | -- | - | 0 | + | ++ |
| 4. The instructor's voice was loud and clear. | -- | - | 0 | + | ++ |
| 5. The instructor's language was understandable. | -- | - | 0 | + | ++ |
| 6. The pace of the class was ... | too slow | - | ok | + | too fast |

Class atmosphere. The instructor ...

- | | | | | | |
|---|----|---|---|---|----|
| 7. ... was able to explain concepts in terms students can understand. | -- | - | 0 | + | ++ |
| 8. ... was able to give alternative explanations when needed. | -- | - | 0 | + | ++ |
| 9. ...stressed important points in class. | -- | - | 0 | + | ++ |
| 10. ...grasped and responded to student questions and comments. | -- | - | 0 | + | ++ |
| 11. ... used student questions for discovering points of confusion. | -- | - | 0 | + | ++ |
| 12. ... was well prepared to answer questions. | -- | - | 0 | + | ++ |
| 13. ...encouraged students to participate actively in class. | -- | - | 0 | + | ++ |
| 14. ...managed student participation in an equitable way. | -- | - | 0 | + | ++ |
| 15. ...made me feel free to ask questions. | -- | - | 0 | + | ++ |
| 16. ...never intimidated or embarrassed students. | -- | - | 0 | + | ++ |
| 17. ...raised challenging questions for discussion. | -- | - | 0 | + | ++ |
| 18. ...managed class time effectively. | -- | - | 0 | + | ++ |

Homework.

- | | | | | | |
|---|------------|---|-------|---|----------|
| 19. The amount of time I spend on homeworks should have been ... | less | - | as is | + | more |
| 20. The homeworks were ... | too easy | - | ok | + | too hard |
| 21. The TA had a realistic definition of good performance. | -- | - | 0 | + | ++ |
| 22. The TA graded assignments in a fair and consistent manner. | -- | - | 0 | + | ++ |
| 23. The TA gave constructive feedback on student's work. | -- | - | 0 | + | ++ |
| 24. The possibility of re-submitting homework assignments was ... | not useful | - | ok | + | useful |
| 25. I think having to write essay for this class was ... | not useful | - | ok | + | useful |

Material.

- | | | | | | |
|--|---------------|---|-------|---|--------------|
| 26. The material presented was ... | too easy | - | ok | + | too hard |
| 27. The material presented was ... | boring | - | ok | + | interesting |
| 28. I would have liked the material to be more ... | philosophical | - | as is | + | mathematical |
| 29. The amount of material presented in class should have been ... | less | - | as is | + | more |
| 30. The course webpages were ... | not useful | - | ok | + | useful |
| 31. The course was ... | no fun | - | ok | + | lots of fun |

(Please turn page.)

32. What was the **most interesting** part of the course for you?

33. What are the **strongest features** of your instructor or TA? In other words, what contributed most to your **learning**? (Try to mention at least one!)

34. What specific suggestions do you have for **improvements** that your instructor or TA can make in the future? What would you make different if you were to teach this course? (Try to mention at least one!)

35. Are there any **topics** or issues that you would have liked to see discussed in the course?

36. Do you have any comments on the **grading** scheme (homework, tests, final, essay, participation)?

37. Any additional comments for your instructor or TA?

Thanks!